



Wimmera Southern Mallee VET Cluster

VET Handbook 2027

Prepared by Wimmera Southern Mallee Local Learning & Employment Network

Acknowledgement of Country

We acknowledge the traditional owners of the land on which we live, work, and learn—the Wotjobaluk, Jaadwa, Jadawadjali, Wergaia, and Jupagulk peoples. We pay our respects to their Elders past, present, and emerging, and recognise their deep connection to the land, waters, and culture.

Wimmera Southern Mallee VET Cluster is committed to respecting and celebrating the rich history and traditions of the First Nations peoples of the Wimmera Southern Mallee region as we continue to work together in building a strong inclusive future for all.

Reconciliation: Past, Present & Future
by
Koori Art & Design Students
Wimmera Community College of TAFE
1992

This artwork, featured on our Acknowledgement of Country pages, is a striking three-panel screen created in 1992 by Koori Art & Design students at Wimmera Community College of TAFE (now Federation TAFE), as an initiative to support reconciliation. Shown here is the third panel—*Future*.

Created as a symbol of Reconciliation, each panel represents a powerful journey through time: the past, with a portrait of Bunjil the creator and Gwoya Jungarai; the present, depicted through a fractured black and white centrepiece; and the future (shown), where figures of all cultures stand together in unity. The flowing Barringgi Gadyin (Wimmera River) through the panels to Gurru, (Lake Hindmarsh) symbolises our ability to move forward in bringing people together.

The piece was proudly featured at many local events following its creation, before disappearing for several years. Recently rediscovered, it is now on display at Federation University in Horsham — a vibrant reminder of connection, reflection and shared hope for the future.



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Welcome to VET!

Welcome to the WSM VET Cluster, where students in the Wimmera Southern Mallee region gain access to high quality vocational education and training (VET) through the VET Delivered to School Students (VDSS) program.

Qualifications at Certificate II and III level are offered by a range of Registered Training Organisations (RTOs) and are designed to give young people a head start on their career pathways.

The WSM VET Cluster is a partnership between 16 regional secondary schools, RTOs, the Department of Education, and Wimmera Southern Mallee Local Learning and Employment Network (WSMLLEN).

What is VET?

VET qualifications are adult vocational (work) certificates recognised either at a state or national level. A VET program provides specialised industry training that focuses on practical skills and knowledge for a specific career. VET qualifications are designed with industry professionals to ensure training meets current job demands and are approved by the Australian Skills Quality Authority (ASQA). Each VET qualification is broken down into 'Units of Competency' (UoC). UoC are a set of skills that students will learn as they complete their qualification. They are like the 'building blocks' towards obtaining the qualification.

What is VDSS?

Vocational Education and Training Delivered to School Students (VDSS) is a program that allows senior secondary students to study a VET qualification while still at school. The design of VDSS means that the VET qualification is endorsed for recognition in the student's preferred senior secondary pathway, i.e. Victorian Certificate of Education (VCE), VCE-Vocational Major (VCE-VM) or the Victorian Pathway Certificate (VPC). The program is available to Year 10, 11, and 12 students. Students must have their school's approval to enrol.



Why should I do a VET?

You should talk to your school career practitioner to ensure VET is the right option for your study pathway. There are significant benefits to studying VET:

Practical skills

Gain hands-on experience and practical skills directly applicable to real-world jobs.

Early career start

Start building a career pathway while still in school, giving you a head start in the workforce.

Industry connections

Build connections with industry professionals and potential employers through work placements and training.

Increased employability

Improve your job prospects with state and nationally recognised qualifications that make you stand out to employers.

Flexible learning

Enjoy a variety of learning options that can be tailored to your interests and career goals.

Pathway to further education

Use your VET qualifications as a stepping stone to higher education or advanced training opportunities.

What will I get?

On successfully completing two years in a VET program, most students gain a nationally recognised qualification at Certificate II or III level. In some programs, students get a great head start with a partial qualification, which can be completed with further study.

Students may receive a Statement of Attainment for all successfully completed Units of Competency. The successfully completed qualification and Units of Competency may provide a direct pathway into further education and training on leaving school or into a school-based apprenticeship or traineeship.



What will it cost?

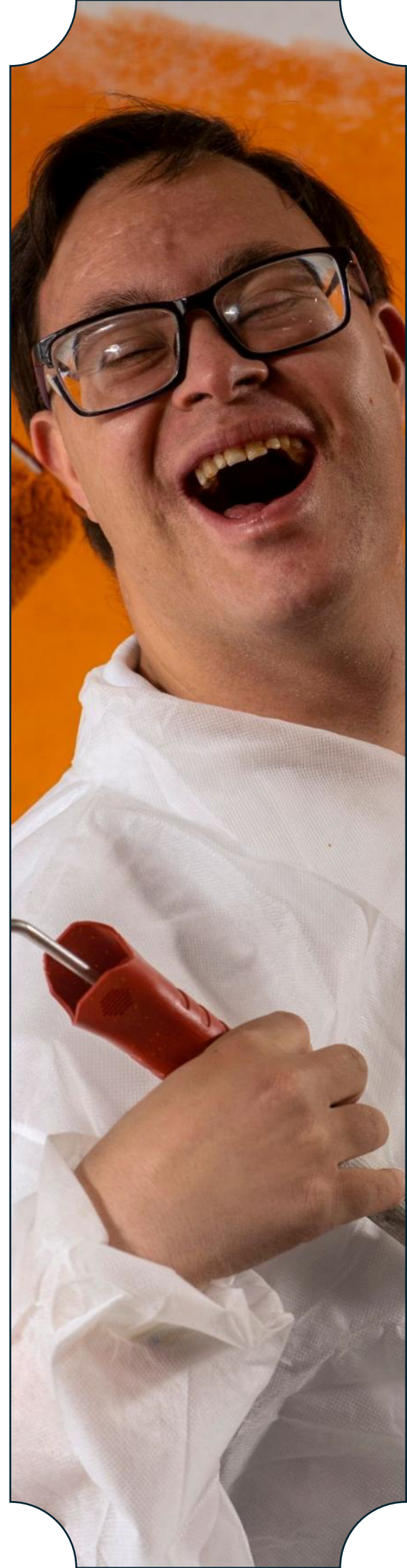
Currently VET program costs are subsidised through the Department of Education and government schools through the Victorian Training Guarantee. Students may have to pay some material, uniform, or book fees depending on the program. Indicative costs are included with program information; however, please note that the fees are subject to change without notice. If fees are an issue, please see your school VET Coordinator.

Students from independent and Catholic schools will be advised program costs (if any) via the school during the program selection process.

How much work is there in VET?

Different VET programs have different workload levels. While VET programs incorporate a high level of hands-on-learning, they also include significant theory-based training. Some VET programs also require higher levels of literacy and numeracy. Students should always talk to their school's career practitioner and their family before enrolling.

If a student is eligible for funding to provide education support within their school, the school will also organise education support during the VET classes.



Guidelines and expectations

VET is considered a higher education program. Students, in consultation with their parents/guardians and teachers, should discuss their readiness to undertake a VET program. Students are expected to:

- Sign a Code of Conduct (see below)
- Be punctual and limit missed class time; provide notes from home for late arrival or missed classes
- Remain on campus throughout the day
- Submit assessments and work tasks on time
- Be respectful of trainers and other students
- Abide by the procedures and policies of the RTO
- Follow all occupational health and safety protocols as directed.
- Switch off and leave mobile phones in their bag during class. Mobile phones are not permitted in VET classes unless the trainer gives express permission to use one for study purposes.

Behaviour and at-risk procedures will be applied in accordance with the RTO and WSM VET Cluster policies. Students may be withdrawn from VET programs if expectations are not met.

Code of Conduct

All students applying to study VET are required to sign the Code of Conduct as part of their application. Students are expected to follow the Code throughout their VET program and will be held accountable by both their RTO and their home school.

As a participant in a VET program:

- I shall strive to meet the attendance, participation, and work requirements of the VET program.
- I will notify the VET Coordinator at my home school in advance if I will be absent from VET for any reason or first thing in the morning on the day of attendance if I am unwell. (The VET Coordinator will advise the RTO of my absence.)



- I will arrange with my VET program trainer to catch up any missed work in my own time.
- I agree to work cooperatively with other students attending VET .
- I will abide by the RTO and their trainers' rules whenever I am on site.
- I will treat staff, other students, and property with respect at all times.
- I will pay the material costs associated with my VET program if required.
- I agree to bring all necessary resources, (books, pens, etc.) to enable me to participate in the VET program each week and I will dress in accordance with the requirements of the program.
- I agree to abide by the Registered Training Organisation's occupational health and safety requirements and will follow directions given by trainers and other staff in the event of an emergency.
- I acknowledge that my attendance at VET is reported to my home school.
- I understand that all VET sites, facilities, and transportation services (including bus stops) are smoke and vape free environments and I will not smoke or vape while attending or travelling to/from/for VET.
- If required to travel by bus to, from, or for my VET program, I will do so in a responsible and considerate manner.
- I acknowledge that if I cause problems on the bus, I may be suspended from travelling on the bus for a period determined by my school, in consultation with the bus company and other relevant persons. I am also aware that if suspended from bus travel it is my responsibility to arrange the alternative travel to and from VET for the period of the suspension.
- I acknowledge the bus driver has authority to designate seats to students and/or to move a student to another seat on the bus.
- I acknowledge serious breaches may be referred to the Transit Safety Division of Victoria Police for investigation and action.

I have read and understand the above Code of Conduct relating to my involvement in VET and agree to follow the conditions set out above. I understand that failure to do so may jeopardise my place in the VET program and I maybe withdrawn from the program as a result of my behaviour.

How does VET fit with my school certificate?

VCE-VM

VCE-VM is a two-year vocational and applied learning program integrated into the VCE. Students studying the VCE-VM are required to complete 180 nominal hours of a Certificate II or higher. This will contribute two VET credits towards a student's program.

VPC

Students studying VPC can include a VET program; however, it is not mandated. Every 90 nominal hours of VET equals one unit of credit.

VCE

Some VET programs are approved by the Victorian Curriculum and Assessment Authority (VCAA) and can provide credit towards a student's Australian Tertiary Admission Rank (ATAR), via either scored assessment or a 10% increment.

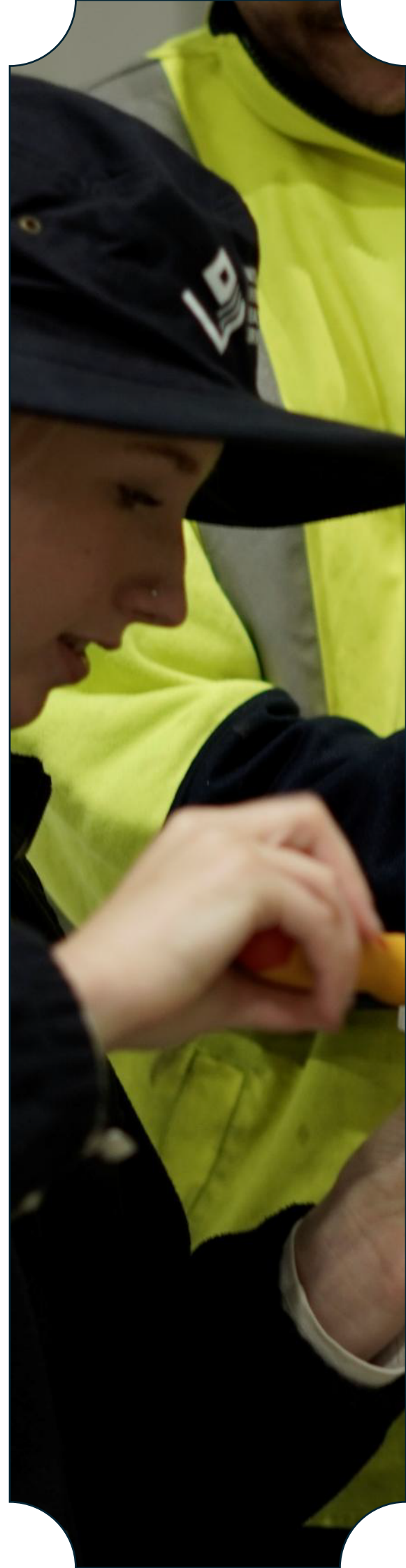
Scored assessment

Programs that offer a scored assessment will contribute directly to the student's ATAR either as one of the primary four studies, or as a fifth or sixth study. Students undertaking scored assessment as part of their VET program will be assessed via school-assessed coursework and an end-of-year examination set by the VCAA. Students must be registered for scored assessment with their RTO. Not all programs offer scored assessment; check the information on each program's page.

Ten percent increment

Where a VCAA-approved program does not offer scored assessment but does include a Units 3 and 4 sequence, the student is eligible to receive an increment of 10% of their average primary four ATAR subject scores if they successfully complete the Units 3 and 4 sequence.

All options should be discussed with your school to ensure alignment with your career pathway.



Unique student identifier

All students doing nationally recognised training need to have a Unique Student Identifier (USI).

A USI is a reference number made up of numbers and letters.

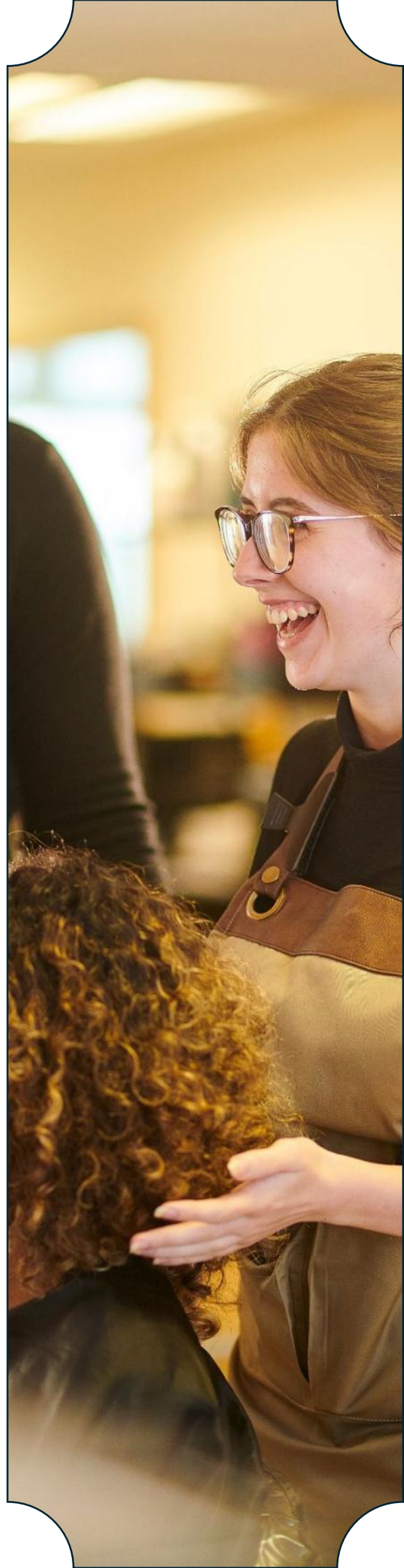
Creating a USI is free. It creates a secure online record of your nationally recognised training that you can access anytime and anywhere, and it's yours for life.

The USI is linked to the National VET Data Collection, and this means an individual's nationally recognised training and qualifications gained anywhere in Australia, from different training organisations, will be kept all together.

The USI lets students easily access secure digital transcripts of their achievements and gives them more control over their VET information.

Application for a USI is done online, by going to www.usi.gov.au.

You must have a USI before you can begin your VET program.



VET application and enrolment process

EXPLORE

Explore the options for VET programs via this handbook or the WSM VET Cluster website (<https://www.wasmvet.com.au/>).



CONSULT

Consult with your VET Coordinator, Careers Advisor, or MIPS Coordinator at school about which VET programs may be most appropriate for your interests and study pathway.

Your school will submit an Expression of Interest to the WSM VET Cluster.



USI

While waiting for a place in a VET program, obtain or locate your Unique Student Identifier (USI) number. This can be obtained or found at <https://www.usi.gov.au/>



APPLY

Your school VET Coordinator will provide you with a link to an online application form when you have been successful in gaining a place in a VET program.

Submit your application within two weeks of receiving the link to ensure your place is reserved.

NOTE: You must have parent/guardian consent to enrol in a VET program.



ENROL

Once your application has been received and processed you will receive information from the RTO about their enrolment process.

- Fed TAFE: enrolment is online and completed before VET begins
- Skillinvest: enrolment is completed on Day 1 of VET
- WTTTC: enrolment is completed on Day 1 of VET

This may include completing a "Language Literacy, Numeracy and Digital" (LLND) assessment. The LLND ensures your level of understanding and knowledge is sufficient for the program.

Your place in the VET program will not be fully secured until you have completed the RTO's enrolment processes.

Travel information

Travel services are expected to be available from most regions in the Wimmera Southern Mallee area to VET programs in Horsham each Wednesday. All services will arrive in Horsham in time for students to get to their chosen program. Specific information will be communicated to schools.

Buses will run to/from regional areas from/to the Horsham College bus exchange. Buses will also run to/from the Horsham College bus exchange from/to Longerenong.

Students are reminded that appropriate behaviour is expected at all times. When making an application to enrol in a VET program, students will be required to agree to abide by the Code of Conduct. This is required prior to travel on the bus system, including on public services.

Students are responsible to ensure they are at the appropriate departure site in time to catch their bus. Buses will not wait for late students.

Bus routes

Bus routes will be finalised at the end of 2026 based on enrolment numbers and demand. The following routes are expected:

- Kaniva → Nhill → Dimboola
- Edenhope → Gorokey
- Hopetoun → Rainbow → Dimboola
- Birchip → Warracknabeal → Minyip → Murtoa
- Horsham → Longerenong

Students requiring pick up/drop off between major centres should indicate this on their registration form.



Work placement

Work placement refers to a period of structured, supervised work experience in a real workplace. Work placements are designed to provide students with hands on experience, allowing them to develop practical skills, gain industry insights and understand workplace expectations.

Work placement can be an essential component of many VET programs, where students apply the knowledge and skills learned in their training to real-world work. Some VET programs have mandatory work placement requirements. Depending on your pathway, your work placement may be recognised against your Senior Secondary Certificate.

Why should I do it?

- Develop practical skills and build contacts.
- Develop confidence in the workplace.
- Develop personal skills and maturity.
- Gain experience to include in your resume.
- Obtain an industry-based reference.
- Learn about industry practices and procedures.
- Apply skills and knowledge obtained in the classroom to the work environment.

How can I find a work placement?

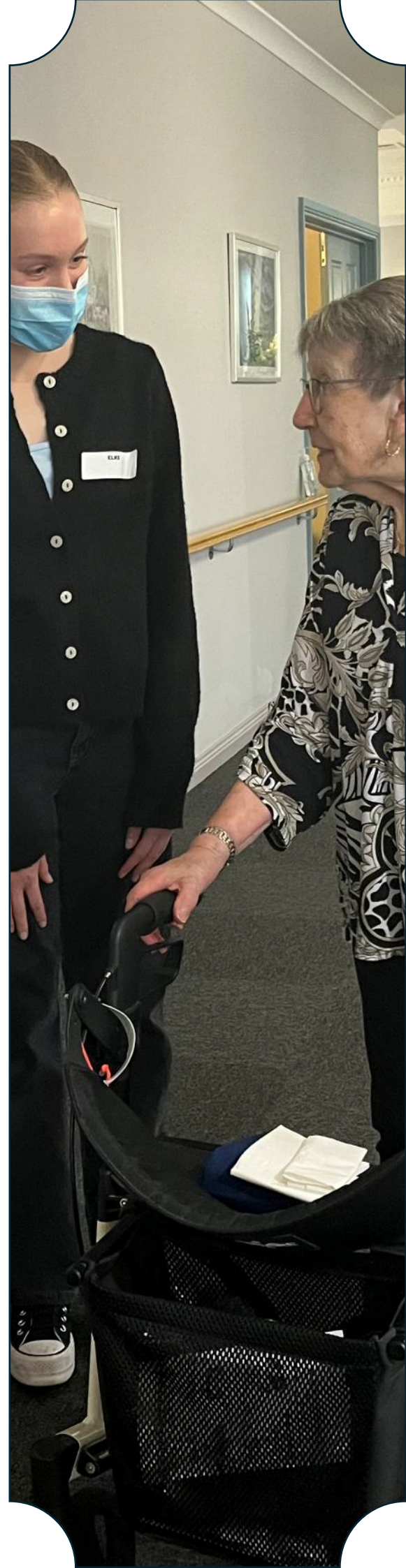
- Students are encouraged to approach potential host employers.
- Speak to your school's career advisor for advice and support.
- Visit the Department of Education's School to Work portal. This is a statewide resource.

Visit www.workplacements.education.vic.gov.au

**SCHOOL
TO WORK**

VICTORIA
State
Government

Department
of Education



Registered training organisations

The WSM VET Cluster acknowledges the support of local RTOs in delivering quality VET programs for students every year.

Federation TAFE



Federation University's Wimmera campus has delivered quality VET programs for secondary students for over 30 years. The Wimmera campus has a vocational training and pathway focus with their qualified trainers teaching not only VET but also apprenticeships and traineeships, Certificates III, IV, and diploma programs in a number of industry areas. The campus' modern training facilities include a spacious learning resource centre, comfortable classrooms, a 100-seat auditorium, high-tech video conferencing, and connected classroom options.

Our specialised equipment enables the relevant industry training in our various workshops covering plumbing, automotive, building and construction, electrotechnology, and engineering. There are two nursing labs and a fully functional hairdressing and beauty salon (UniStyle) as well as computer training rooms. VET training at FedTAFE enables students to gain the confidence and necessary skills for pathways into further education and employment. FedTAFE trainers have the required industry qualifications and local employer connections, which can help facilitate future employment opportunities for VET students. Support services at Wimmera campus:

- A dedicated on-campus VDSS coordinator, who works closely with the WSM VET Cluster and assists each week with VET program delivery, student support, and timely communications to all cluster schools, and parents and carers, as needed
- The Wimmera Library is a welcoming and open space for students with study areas, a student computer lab, and the FedStore/bookshop
- A Student Support Officer (SSO) available for health and wellbeing advice and can work in conjunction with a school's wellbeing area. Community support services can also be arranged. The SSO also runs student events throughout the year including TAFEfest Welcome Day and periodic free lunch days for all students
- The Aboriginal Education Centre has dedicated support staff and a study area for ATSI students
- The Skills and Job Centre offers free career advice, assistance with resumes and job application letters, and job interview preparation.
- Laneway Social Enterprise Café is open on campus from 9:00 am to 2:00 pm Monday to Friday
- Student lounges and kitchen spaces, with fridges, microwaves, and recreational activities. A vending machine is located in the foyer of Building M for quick snacks and drinks

Federation University is the only dual sector university in regional Victoria offering pathways from VET through to bachelor programs. Visit <https://www.federation.edu.au/study/>

Skillinvest

Skillinvest is proud to be involved in the delivery of VDSS programs and is committed to providing high-quality training that supports every individual. With more than 35 years of experience, Skillinvest delivers practical, hands-on learning that helps students build skills, gain confidence, and work towards their personal goals.



Driven by a genuine desire to see individuals succeed and thrive, Skillinvest creates rewarding training pathways across a wide range of industries, including agriculture, automotive, and building and construction. Training is designed to reflect real workplace conditions and expectations, and many programs provide pathways into further study, apprenticeships, or traineeships.

Skillinvest delivers complete employment and training services, including accredited programs, on-the-job training, staff upskilling and mentoring, and expert support with recruitment, and administration. For students looking to combine paid work with training, Skillinvest is also an experienced apprenticeship and traineeship provider, offering opportunities to work and learn locally or across Australia.

As a not-for-profit, values-driven organisation, Skillinvest is focused on giving back to the communities it serves. Strong partnerships with businesses, government agencies, and community groups have enabled Skillinvest to support thousands of young people into meaningful and lasting employment. The organisation also proudly sponsors a range of community initiatives, with a particular focus on youth, wellbeing, and women's sport.

Skillinvest has established offices in both metropolitan and regional locations, including Ballarat, Dandenong, Horsham, and Longerenong College.

For more information, visit www.skillinvest.com.au

Wimmera Trade Training Centre (Horsham College)

Horsham College is a secondary school located in the Wimmera that delivers nationally accredited VET programs as part of students' senior secondary education. These programs provide students with the opportunity to engage in hands-on, practical learning aligned with current industry standards, supporting a wide range of post-school pathways including further study, apprenticeships, and direct employment.



Horsham College offers a variety of VET programs that reflect both student interests and local industry demand. Program offerings may vary from year to year, but commonly include qualifications in automotive, building and construction, hospitality, and information technology.

These programs are designed to equip students with industry-relevant skills and knowledge while they complete their secondary schooling. Many programs include structured workplace learning and provide a pathway into further education through TAFE, school-based apprenticeships, or full-time employment in related industries.

Key strengths of Horsham College as a provider of nationally accredited training (through auspiced RTOs) include:

- Industry-experienced trainers who bring practical knowledge and current expertise to the classroom.
- Strong local partnerships with employers and community organisations, supporting work placements and real-world learning opportunities.
- A focus on employability, with programs designed to build both technical skills and essential soft skills such as communication, teamwork, and problem-solving.
- Flexibility and support, allowing students to balance VET study with their broader education program.

The WTTC facility is purpose-built to provide authentic and engaging learning environments that simulate industry settings. These include:

- A dedicated automotive workshop, featuring vehicle hoists, diagnostic equipment, engine stands, and a range of mechanical tools—giving students practical experience in servicing, maintenance, and repair.
- A commercial kitchen for hospitality training, where students develop skills in food preparation, hygiene, and customer service.
- Construction and engineering workshops with access to tools and materials used across trades, including carpentry and general building.
- ICT suites supporting training in digital technology, coding, and systems administration.

Horsham College is committed to delivering quality vocational education that helps students make informed decisions about their future. While students do not choose their RTO provider, families can be assured that Horsham College offers a supportive and professionally run training environment, where students can gain meaningful skills and explore clear pathways to further education and employment.

Program information 2027

The WSM VET Cluster thanks Federation University, Longerenong College, Skillinvest, and Horsham College for providing VET programs in 2027.

Reports: All students undertaking a VET program may receive official written progress reports. These reports are issued by the RTO to the student's home school for distribution to parents. Completed certificates or statements of attainment may be issued to the school at the completion of the program.

Program completion: Some programs may require additional study (more than two years) to complete the Certificate requirements. Check the 'Duration' for each program for more information.

Priority placement procedure: A priority placement procedure has been adopted and communicated to schools to ensure students are fairly allocated to programs based on their study pathway.

Wait lists: While the cluster aims to ensure every student can participate in their preferred VET program, it is not always possible due to the demand and program capacity. Students will have the option of choosing a different program or being added to waitlist for over-subscribed programs.

Minimum numbers: All programs have minimum required enrolment numbers to proceed. Programs that do not meet the minimum numbers may be withdrawn. Students who have applied for withdrawn programs will have the option of choosing a different program.



Withdrawing from VET: Students who no longer wish to participate in a VET program must advise their school VET Coordinator immediately. The program may have a waitlist.

Units of Competency: The UoC listed for each program are indicative only. Some programs are offered by multiple RTOs. Units of Competency may vary between RTOs offering the same program.

RTO preferences: Students may request a preference for one RTO over another (e.g. because friends are with a specific RTO); however, not all requests can be accommodated. The final decision of where students are assigned is the sole decision of the WSMLEN based on priority procedures.

Changes and variations: The program information in this handbook has been provided by the RTOs. The information is correct at the time of printing; however, program options are subject to change.

Units of Competency are subject to change prior to delivery and may vary between RTOs.

Program commencement is subject to enrolment numbers.

Agriculture

The AHC20122 Certificate III in Agriculture is delivered both on and off the job in a partnership arrangement between Longereng College, businesses and participating schools and normally takes two years to complete. The aim of the program is to provide participants with skills in a range of industries which will lead on to further study or will enhance opportunities for employment in a range of industries including intensive animal production, broadacre cropping and agribusiness. As a part of our Agriculture package, we also include a selection of specialised skills units giving students a bonus pack of units at the conclusion of their program.

Certificate II in Agriculture (AHC20122)

Possible study pathways

Certificate III in Agriculture
Certificate IV in Agriculture
Diploma of Applied Agronomy
Advanced Diploma of Agribusiness Management
Bachelor of Agriculture

Potential career pathways

Farm overseer/manager; Agronomist; Livestock agent; Precision agriculture consultant; Agribusiness professional; Rural merchandiser; Marketing specialist; Agricultural research assistant or scientist; Wool classing

Delivery location/s: Longereng College

Contact days/hours: Wednesdays during school terms 9:20am to 3:20pm

Duration: 2 years.

This program is a completion of the certificate over two years.

Accreditation: National

School to work: 40 hours (1 week) is strongly recommended by VCAA

PPE and materials: Australian standards AS2210.3 Class 1 work boots comprising of safety toe and a sole that is resistant to most oils, acids and chemicals; long work pants for safety purposes; hi-vis work shirt; pens, a grey lead pencil and writing exercise book; waterproof jacket

Materials fee: Paid for by Department of Education for Government students.

Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment criteria: All students need a USI and must complete a Language Literacy and Numeracy (LLN) assessment and Pre-Training Review prior to acceptance into the program. Enrolment is completed on Day 1 of VET.

VCE credits: Recognition of up to four VCE VET units at Units 1 and 2 level, and VCE VET unit 3-4 sequence.

VCE-VM credits: A Certificate II or above VET program is mandatory for students studying VCE-VM. 180 nominal hours or above equals two VET credits.

VPC credits: Every 90 nominal hours of VET equals one unit of credit.

ATAR credits: Students who receive a VCE VET Unit 3-4 sequence will be eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies).

Scored assessment: Not eligible

Possible Units of Competency

AHCWHS202 Participate in workplace health and safety processes
AHCWRK211 Participate in environmentally sustainable work practices
AHCWRK212 Work effectively in industry
AHCWRK213 Participate in workplace communications
ACMGEN314 Identify animal anatomy and physiology for animal care work
AHCBAC205 Assist agricultural crop establishment
AHC BIO203 Inspect and clean machinery, tools and equipment to preserve biosecurity
AHCINF206 Install, maintain and repair farm fencing
AHCINF208 Fabricate and repair metal or plastic structures
AHC LPW313 Undertake sampling and testing of water
AHC LSK205 Handle livestock using basic techniques
AHC LSK206 Identify and mark livestock
AHC MOM204 Undertake operational maintenance of machinery
AHC PCM204 Recognise plants
AHC SAW202 Recognise landforms and soil types
CPPSSI4026 Digitally enhance and process image data

Delivered by Skillinvest (RTO Code 4192)



Program commencement is subject to enrolment numbers. Units of Competency are subject to change prior to delivery. All details accurate at the time of publication.

Some programs may require additional study (more than two years) to complete the Certificate requirements. Check the 'Duration' for more information.

Allied Health Assistance

If you are considering working in the allied health industry to gain access to age care or disability sectors, then this programme may be for you. Students learn how to understand the structure of an allied health plan, medical terminology, and how to support allied health professionals. The programme covers: infection controls, workplace diversity, first aid, on the job safety, healthy body systems, assisting movement, self-care and much more.

Certificate III in Allied Health Assistance (HLT33021) (partial completion)

Possible study pathways

Certificate III in Individual Support (Aged Care and Disability); Allied Health Assistance (completion)

Certificate IV in Allied Health Assistance; Operating Theatre Technical Support

Diploma of Nursing

Advanced Diploma of Health Science

Bachelor of Nursing; Midwifery;
Paramedical Science

Potential career pathways

Allied health assistant or professional (General, Dietetics, Podiatry, Physiotherapy, Speech pathology, Occupational therapy); Aged care or disability worker; Nurse; Paramedic; Midwife

Delivery location/s: Fed TAFE, Horsham

Contact days/hours: Wednesdays during school terms 9:20am to 3:20pm

Duration: 2 years.

This program is a partial completion of the certificate over two years.

A Statement of Attainment may be issued for units successfully completed.

Contributes four units of credit into the Certificate III in Individual Support (aged care and disability) or the Diploma of Nursing

Accreditation: National

School to work: 40 hours (1 week) is strongly recommended by VCAA

PPE and materials: Fed TAFE polo top (available after census date) to be worn each week and for SWL placement. Further information in the Fed TAFE Student Handbook. Own laptop and USB to be brought to class each week.

Materials fee: Paid for by Department of Education for Government students. Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment criteria: All students need a USI and must complete a Language Literacy, Numeracy and Digital (LLND) assessment and Pre-Training Review prior to acceptance into the program. Enrolment is online prior to Day 1.

VCE credits: Recognition of up to four VCE VET units at Units 1 and 2 level

VCE-VM credits: A Certificate II or above VET program is mandatory for students studying VCE-VM. 180 nominal hours or above equals two VET credits.

VPC credits: Every 90 nominal hours of VET equals one unit of credit.

ATAR credits: This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.

Scored assessment: Available

Possible Units of Competency

CHCCOM005 Communicate and work in health or community services
CHCDIV001 Work with diverse people
HLTINF006 Apply basic principles and practices of infection prevention and control
HLTWHS001 Participate in workplace health and safety
BSBMED301 Interpret and apply medical terminology appropriately
CHCCCS020 Respond effectively to behaviours of concern
HLTAID011 Provide First Aid
CHCCCS002 Assist with movement
HLTAAP001 Recognise healthy body systems
HLTHPS001 Take clinical measurements

Delivered by Fed TAFE (RTO Code 4909)



Program commencement is subject to enrolment numbers. Units of Competency are subject to change prior to delivery. All details accurate at the time of publication.

Some programs may require additional study (more than two years) to complete the Certificate requirements. Check the 'Duration' for more information.

Automotive Vocational Preparation

The Certificate II in Automotive Vocational Preparation is a nationally recognised, work-ready program designed for students interested in a hands-on career in the automotive, mechanical, or heavy vehicle industries. This pre-employment program develops core practical skills, safety knowledge, and foundational technical understanding relevant to entry-level roles. Students will learn to perform a range of basic tasks and apply known solutions to predictable problems across automotive systems. The certificate provides a solid starting point for further study or apprenticeships in areas such as light and heavy vehicles, mobile plant, agricultural machinery, motorcycles, marine systems, and automotive electrical work.

Certificate II in Automotive Vocational Preparation (AUR20720)

Possible study pathways

Certificate III in Agricultural Mechanical Technology; Automotive Body Repair Technology; Automotive Electrical Technology; Heavy Commercial Vehicle Mechanical Technology; Light Vehicle Mechanical Technology; Marine Mechanical Technology; Mobile Plant Technology; Motorcycle Mechanical Technology

Certificate IV in Automotive

Diploma of Automotive Technology

Bachelor of Science in Automotive Engineering

Potential career pathways

Aircraft mechanic; Automotive electrician; Earthmoving and mobile plant; Heavy vehicle mechanic; Light vehicle mechanic; Motorcycle mechanic

Delivery location/s: WTTTC (Horsham College); Fed TAFE, Horsham; Longerenong College

Contact days/hours: Wednesdays during school terms 9:20am to 3:20pm

Duration: 2 years.

This program is a completion of the certificate over two years.

Accreditation: National

School to work: 40 hours (1 week) is strongly recommended by VCAA

PPE and materials: Safety boots required. Appropriate work wear clothing. Other equipment as detailed by RTO.

Materials fee: Paid for by Department of Education for Government students. Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment criteria: All students need a USI and must complete a Language Literacy and Numeracy (LLN) assessment and Pre-Training Review prior to acceptance into the program. Enrolment is completed on Day 1 of VET, except for Federation TAFE, which is completed online prior to Day 1.

VCE credits: Students will be eligible for two or more units at Units 1 and 2 level and a Units 3 and 4 sequence.

VCE-VM credits: A Certificate II or above VET program is mandatory for students studying VCE-VM. 180 nominal hours or above equals two VET credits.

VPC credits: Every 90 nominal hours of VET equals one unit of credit.

ATAR credits: Students who receive a VCE VET Unit 3-4 sequence will be eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies.

Scored assessment: Not eligible

Delivered by AIET (RTO Code 121314) auspicing Horsham College; Fed TAFE (RTO Code 4909); Skillinvest (RTO Code 4192)

Core Units of Competency

AURAEA002 Follow environmental and sustainability best practice in an automotive workplace
AURAF103 Communicate effectively in an automotive workplace
AURAF104 Resolve routine problems in an automotive workplace
AURASA102 Follow safe working practices in an automotive workplace
AURETR103 Identify automotive electrical systems and components
AURLTA101 Identify automotive mechanical systems and components
AURTTK102 Use and maintain tools and equipment in an automotive workplace

The core units listed above are delivered by all participating RTOs over the two-year program. Elective units differ between RTOs and are listed on the program webpage (<https://www.wasmvet.com.au/automotive>).

Program commencement is subject to enrolment numbers. Units of Competency are subject to change prior to delivery. All details accurate at the time of publication. Some programs may require additional study (more than two years) to complete the Certificate requirements. Check the 'Duration' for more information.



Building & Construction Pre-apprenticeship

The Certificate II in Building and Construction (Pre-apprenticeship) provides students with hands-on, industry-relevant skills and knowledge to support entry into an apprenticeship within the building and construction industry. Training is delivered in a dedicated workshop environment and covers key areas such as workplace health and safety, safe use of hand and power tools, interpreting workplace documents, workplace communication, and building-related measurements and calculations. This program lays the foundation for further training at Certificate III level across a range of trade streams.

Certificate II in Building & Construction Pre-apprenticeship (22614VIC) (partial completion)

Possible study pathways

Certificate III in Carpentry; Bricklaying and Blocklaying

Certificate IV in Building and Construction
Diploma of Building and Construction (Building)

Advanced Diploma of Building Surveying;
Building Design (Architectural)

Potential career pathways

Builder trades assistant; Builder;
Landscaper; Bricklayer & blocklayer;
Painter & decorator; Building surveyor;
Architect

Delivery location/s: Fed TAFE, Horsham;
Longerenong College

Contact days/hours: Wednesdays during
school terms 9:20am to 3:20pm

Duration: 2 years.

This program is a partial completion over
two years.

A Statement of Attainment may be issued
for units successfully completed.

Accreditation: State

School to work: 40 hours (1 week) is
strongly recommended by VCAA

PPE and materials: Safety boots and
appropriate workwear clothing with
further information as detailed by the
RTO.

Materials fee: Paid for by Department of
Education for Government students.

Independent and Catholic students to
discuss with your school VET Co-ordinator

Enrolment criteria: All students need a
USI and must complete a Language
Literacy and Numeracy (LLN) assessment
and Pre-Training Review prior to
acceptance into the program.

Skillinvest enrolment is completed on Day
1 of VET. Federation TAFE enrolment is
online prior to Day 1.

VCE credits: Recognition of up to four VCE
VET units at Units 1 and 2 level, and VCE
VET unit 3-4 sequence.

VCE-VM credits: A Certificate II or above
VET program is mandatory for students
studying VCE-VM. 180 nominal hours or
above equals two VET credits.

VPC credits: Every 90 nominal hours of
VET equals one unit of credit.

ATAR credits: Students who receive a VCE
VET Unit 3-4 sequence will be eligible for
an increment towards their ATAR (10% of
the lowest study score of the primary
four studies).

Scored assessment: Not eligible

Delivered by Fed TAFE (RTO Code 4909);
Skillinvest (RTO Code 4192)



Possible Units of Competency

Units of Competency may vary between RTOs.

CPCCCM2006 Apply basic levelling
procedures
CPCCOM1014 Conduct workplace
communication
CPCCOM1015 Carry out measurements
and calculations
CPCWHS2001 Apply WHS requirements,
policies and procedures in the
construction industry
CPCWHS1001 Prepare to work safely in
the construction industry
HLTAID010 Provide basic emergency life
support
VU23312 Prepare for work in the building
and construction industry
VU23313 Interpret and apply basic plans
and drawings
VU23314 Erect and safely use working
platforms
CPCCOM1015 Carry out measurements
and calculations
VU23320 Identify and handle carpentry
tools and equipment
VU23321 Perform basic setting out
VU23322 Construct basic sub-floor
VU23323 Construct basic wall frames
VU23324 Construct a basic roof frame
VU23325 Install basic external cladding
VU23326 Install basic window and door
frames
VU23327 Install interior fixings
VU23328 Dismantle basic timber
structures
VU23329 Construct basic formwork for
concreting

*Program commencement is subject to enrolment
numbers. Units of Competency are subject to change
prior to delivery. All details accurate at the time of
publication.*

*Some programs may require additional study (more
than two years) to complete the Certificate
requirements. Check the 'Duration' for more
information.*

Community Services

VET Community Services is designed for students who are passionate about the community services sector and are looking to have a career in this industry or to do further study. It provides students with the opportunity to gain both theoretical knowledge and practical skills and allows them to demonstrate tasks and assignments for competency in a range of areas including communication, working with diversity, workplace health and safety, administration support, and responding to clients.

Certificate III in Community Services (CHC32015)

Possible study pathways

Certificate III in Individual Support (aged care and disability)

Certificate IV in Community Services; Youth Work; Mental Health; Alcohol and Other Drugs

Diploma of Community Services

Advanced Diploma of Community Sector Management

Bachelor of Community and Human Services

Potential career pathways

Community services support worker; Youth support worker; Mental health support worker; AOD support worker; Out of home accommodation support worker; Disability support worker; Youth worker; Mental health services worker

Delivery location/s: Fed TAFE, Horsham

Contact days/hours: Wednesdays during school terms 9:20am to 3:20pm

Duration: 2 years.

This program is a completion of the certificate over two years.

Accreditation: National

School to work: 40 hours (1 week) is strongly recommended by VCAA. Some UoC may have mandatory requirements.

PPE and materials: Neat casual dress and materials information provide in the Fed

TAFE student handbook. Own laptop and USB to be brought to class each week

Materials fee: Paid for by Department of Education for Government students. Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment criteria:

All students need a USI and must complete a Language Literacy, Numeracy and Digital (LLND) assessment and Pre-Training Review prior to acceptance into the program.

Enrolment is online prior to Day 1.

VCE credits: Recognition of up to two VCE VET units at Units 1 and 2 level and an additional non-scored VCE VET Unit 3–4 sequence.

VCE-VM credits: A Certificate II or above VET program is mandatory for students studying VCE-VM. 180 nominal hours or above equals two VET credits.

VPC credits: Every 90 nominal hours of VET equals one unit of credit.

ATAR credits: Students who receive a VCE VET Unit 3-4 sequence will be eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies).

Scored assessment: Not available based on delivery model

Possible Units of Competency

CHCCS016 Respond to client needs
CHCCOM005 Communicate and work in health or community services
CHCDIV001 Work with diverse people
HLTWHS002 Follow safe work practices for direct client care
HLTWHS006 Manage personal stressors in the work environment
BSBPEF202 Plan and apply time management
CHCCDE003 Work within a community development framework
CHCCDE004 Implement participation and engagement strategies
CHCCOM001 Provide first point of contact
CHCCOM002 Use communication to build relationships
HLTAID011 Provide first aid

Delivered by Fed TAFE (RTO Code 4909)



Program commencement is subject to enrolment numbers. Units of Competency are subject to change prior to delivery. All details accurate at the time of publication.

Some programs may require additional study (more than two years) to complete the Certificate requirements. Check the 'Duration' for more information.

Cookery

This programme provides students with the skills and knowledge to be competent in a range of kitchen functions and activities to work in various hospitality enterprises where food is prepared and served. This includes restaurants, hotels, catering operations, clubs, pubs, cafes, and coffee shops. It may also provide credit towards an apprenticeship.

Certificate II in Cookery (SIT20421)

Possible study pathways

Certificate III in Commercial Cookery;
Hospitality; Patisserie

Certificate IV in Hospitality; Patisserie;
Catering/Kitchen Management

Diploma of Hospitality Management

Potential career pathways

Food and beverage attendant; Chef; Café
owner or manager; Kitchen assistant;
Pâtissier; Hospitality manager

Delivery location/s: WTTC (Horsham
College)

Contact days/hours: Wednesdays during
school terms 9:20am to 3:20pm

Duration: 2 years.

This program is a completion of the
certificate over two years.

Accreditation: National

School to work: 40 hours (1 week) is
strongly recommended by VCAA

PPE and materials: It is an expectation
that students supply their own chef's
uniform. Guidance around this will be
communicated by the trainer. Fully
covered and sturdy non-slip shoes. No
runners or sports shoes allowed.

Materials fee: Paid for by Department of
Education for Government students.
Independent and Catholic students to
discuss with your school VET Co-ordinator

Enrolment criteria: All students need a
USI and must complete a Language
Literacy and Numeracy (LLN) assessment

and Pre-Training Review prior to
acceptance into the program

Enrolment is completed on Day 1 of VET.

VCE credits: Students will be eligible for
two or more units at Units 1 and 2 level
and a Units 3 and 4 sequence.

VCE-VM credits: A Certificate II or above
VET program is mandatory for students
studying VCE-VM. 180 nominal hours or
above equals two VET credits.

VPC credits: Every 90 nominal hours of
VET equals one unit of credit.

ATAR credits: Students who receive a VCE
VET Unit 3-4 sequence will be eligible for
an increment towards their ATAR. This
consists of coursework (66% and an
examination (34%).

Scored assessment: Available

Possible Units of Competency

SITHCCC023 Use food preparation
equipment
SITHCCC027 Prepare dishes using basic
methods of cookery
SITHCCC034 Work effectively in a
commercial kitchen
SITHKOP009 Clean kitchen premises and
equipment
SITXFSA005 Use hygienic practices for
food safety
SITXINV006 Receive, store and maintain
stock
SITXWHS005 Participate in safe work
practices
SITHCCC024 Prepare and present simple
dishes
SITHCCC028 Prepare appetisers and
salads
SITHCCC029 Prepare stocks, sauces and
soups
SITHCCC030 Prepare vegetable, fruit,
eggs and farinaceous dishes
SITXCCS011 Interact with customers
SITXCOM007 Show social and cultural
sensitivity

Delivered by iVET Institute (RTO Code
40548) auspicing Horsham College



*Program commencement is subject to enrolment
numbers. Units of Competency are subject to change
prior to delivery. All details accurate at the time of
publication.*

*Some programs may require additional study (more
than two years) to complete the Certificate
requirements. Check the 'Duration' for more
information.*

Early Childhood Education and Care

VET Early Childhood Education and Care program is designed for students who are passionate about early childhood education and are looking to have a career as an early childhood educator or to do further study. Students will develop skills in a variety of childcare and education areas including ensuring the health and safety of children, working legally and ethically, using approved learning frameworks to guide practice as well as developing cultural competence.

Certificate III in Early Childhood Education and Care (CHC30125) (partial completion)

Possible study pathways

Certificate III in Early Childhood Education and Care (completion)

Diploma of Early Childhood Education and Care

Advanced Diploma of Early Childhood Education and Care

Bachelor of Education (Early Childhood Education); Education (Early Childhood and Primary)

Potential career pathways

Early Learning Centre educator; Early Learning Centre team leader; Pre-school teacher; Kindergarten or primary school teacher; After school care coordinator

Delivery location/s: Fed TAFE, Horsham

Contact days/hours: Wednesdays during school terms 9:20am to 3:20pm

Duration: 2 years.

This program is a partial completion over two years.

A Statement of Attainment may be issued for units successfully completed.

Accreditation: National

School to work: 40 hours (1 week) is strongly recommended by VCAA. Some UoC may have mandatory requirements.

PPE and materials: Neat casual clothes to be worn at VET and own laptop and USB to be brought to class every week

Materials fee: Paid for by Department of Education for Government students.

Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment criteria: All students need a USI and must complete a Language Literacy, Numeracy and Digital (LLND) assessment and Pre-Training Review prior to acceptance into the program. Enrolment is online prior to Day 1.

VCE credits: Recognition of up to two VCE VET units at Units 1 and 2 level, and two VCE VET Unit 3–4 sequences depending on enrolled units

VCE-VM credits: A Certificate II or above VET program is mandatory for students studying VCE-VM. 180 nominal hours or above equals two VET credits.

VPC credits: Every 90 nominal hours of VET equals one unit of credit.

ATAR credits: Students who receive a VCE VET Unit 3–4 sequence will be eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies)

Scored assessment: Not eligible

Possible Units of Competency

CHCECE030 Support inclusion and diversity
CHCECE034 Use an approved learning framework to guide practice
CHCECE037 Support children to connect with the natural environment
CHCECE038 Observe children to inform practice
CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
CHCECE055 Meet legal and ethical obligations in children's education and care
CHCECE056 Work effectively in children's education and care
HLTAID012 Provide first aid in an education and care setting
HLTWHS001 Participate in workplace health and safety
BSBSUS411 Implement and monitor environmentally sustainable work practices
CHCDIV001 Work with diverse people
HLTFSE001 Follow basic food safety practices

Delivered by Fed TAFE (RTO Code 4909)



Program commencement is subject to enrolment numbers. Units of Competency are subject to change prior to delivery. All details accurate at the time of publication.

Some programs may require additional study (more than two years) to complete the Certificate requirements. Check the 'Duration' for more information.

Electrotechnology (Career Start)

The VET Electrotechnology program gives students the necessary foundations to kick-start a career into the electrotechnology industry. Qualified electricians are in high demand and this program will develop your knowledge and skills within our simulated industry workshops and in an adult learning environment.

Note: this program is open to Year 11 and 12 students only and enrolment will be based on set LLN levels.

Certificate II in Electrotechnology (Career Start) (UEE22025)

Possible study pathways

Certificate III in Electrotechnology
Electrician; Airconditioning and Refrigeration

Certificate IV in Electrical – Renewable Energy; Electrotechnology - Systems Electrician

Diploma of Electrical Engineering

Bachelor of Electrical Engineering

Potential career pathways

A Grade electrician; Electrician; Air-conditioning and refrigeration mechanic; System electrician; Renewable energy systems installer

Delivery location/s: Fed TAFE, Horsham

Contact days/hours: Wednesdays during school terms 9:20am to 3:20pm

Duration: 2 years.

This program is a completion of the certificate over two years.

Accreditation: National

School to work: 40 hours (1 week) is strongly recommended by VCAA

PPE and materials: Safety boots required and appropriate PPE uniform must be worn each week with further information in the Fed TAFE Student Handbook

Materials fee: Paid for by Department of Education for Government students. Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment criteria: All students need a USI and must complete a Language Literacy, Numeracy and Digital (LLND) assessment and Pre-Training Review prior to acceptance into the program. Enrolment is online prior to Day 1.

VCE credits: Recognition of up to four VCE VET units at Units 1 and 2 level, and a VCE VET Unit 3–4 sequence

VCE-VM credits: A Certificate II or above VET program is mandatory for students studying VCE-VM. 180 nominal hours or above equals two VET credits.

VPC credits: Every 90 nominal hours of VET equals one unit of credit.

ATAR credits: Students who receive a VCE VET Unit 3-4 sequence will be eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies)

Scored assessment: Not eligible

Delivered by Fed TAFE (RTO Code 4909)



Possible Units of Competency

CPCWHS1001 Prepare to work safely in the construction industry
UEECD0007 Apply work health and safety regulations, codes and practices in the workplace
UEECD0009 Carry out routine work activities in an energy sector environment
UEECD0021 Identify and select components, accessories and materials for energy sector work activities
UEECD0038 Provide solutions and report on routine electrotechnology problems
UEECD0046 Solve problems in single path circuits
UEECD0052 Use routine equipment/plant/technologies in an energy sector environment
UEERE0087 Provide basic sustainable energy solutions for energy management in residential premises
BSBOPS203 Deliver a service to customers
HLTAID009 Provide cardiopulmonary resuscitation
UEECD0008 Carry out preparatory energy sector work activities
UEECD0019 Fabricate, assemble and dismantle utilities industry components
UEECD0020 Fix and secure electrotechnology equipment
UEECD0035 Provide basic instruction in the use of electrotechnology apparatus
UEERL0001 Attach cords and plugs to electrical equipment for connection to a single phase 230 volt supply

Program commencement is subject to enrolment numbers. Units of Competency are subject to change prior to delivery. All details accurate at the time of publication.

Some programs may require additional study (more than two years) to complete the Certificate requirements. Check the 'Duration' for more information.

Engineering Studies

VET Engineering will give secondary students broad-based industry foundation skills and knowledge and is designed to enhance your job prospects by assisting you to become more competitive when applying for an apprenticeship in engineering, manufacturing, or related fields of employment. Students will be able to learn in our new state of the art engineering facility at Fed TAFE, Wimmera Campus.

Certificate II in Engineering Studies (22632VIC)

Possible study pathways

Certificate III in Engineering–Fabrication Trade; Engineering–Mechanical Trade

Certificate IV in Engineering Drafting

Diploma of Engineering–Technical

Advanced Diploma of Engineering Technology

Bachelor of Engineering Technology

Potential career pathways

Engineering trades person–metal fabrication; Manufacturing trades person; Sheet metal worker; Process worker; Engineering technologist; Mechanical engineer

Delivery location/s: Fed TAFE, Horsham

Contact days/hours: Wednesdays during school terms 9:20am to 3:20pm

Duration: 2 years.

This program is a completion of the certificate over two years.

Accreditation: State

School to work: 40 hours (1 week) is strongly recommended by VCAA

PPE and materials: Safety boots required and appropriate PPE uniform must be worn each week with further information in the Fed TAFE Student Handbook

Materials fee: Paid for by Department of Education for Government students. Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment criteria: All students need a USI and must complete a Language Literacy, Numeracy and Digital (LLND) assessment and Pre-Training Review prior to acceptance into the program. Enrolment is online prior to Day 1.

VCE credits: Recognition of up to three VCE VET units at Units 1 and 2 level, and a VCE VET Unit 3–4 sequence

VCE-VM credits: A Certificate II or above VET program is mandatory for students studying VCE-VM. 180 nominal hours or above equals two VET credits.

VPC credits: Every 90 nominal hours of VET equals one unit of credit.

ATAR credits: Students wishing to receive an ATAR contribution for VCE VET Engineering Studies must undertake a scored assessment in 2nd year of the program

Scored assessment: Available

Possible Units of Competency

MEMPE006 Undertake a basic engineering project
VU23475 Safely use hand tools and handheld power tools for general engineering applications
VU23476 Report on sectors and employment in the manufacturing, engineering and related industries
VU23477 Interpret and prepare basic two- and three-dimensional engineering drawings
VU23478 Perform basic machining processes
VU23479 Apply basic fabrication technique
VU23480 Perform intermediate engineering computations
VU23481 Apply occupational health and safety principles in an engineering environment
VU23482 Produce basic engineering components and products using fabrication and machining operations
VU23485 Perform basic welding and thermal cutting processes

Delivered by Fed TAFE (RTO Code 4909)



Program commencement is subject to enrolment numbers. Units of Competency are subject to change prior to delivery. All details accurate at the time of publication.

Some programs may require additional study (more than two years) to complete the Certificate requirements. Check the 'Duration' for more information.

Information Technology

Federation TAFE is offering ICT30120 Certificate III in Information Technology via a blended delivery model, with most classes completed online and some required on-campus attendance. If you're into coding, building apps, fixing tech, or want to be the 'go to' person for all things digital, this program is your launchpad. You'll get hands-on experience, in programming, databases, web development, and solving real-world tech problems. From designing websites to understanding how systems work behind the scenes, you'll build skills that are in demand everywhere.

Certificate III in Information Technology (ICT30120)

Possible study pathways

Certificate III in Cyber Security;
Information Technology

Certificate IV in Cyber Security;
Information Technology

Diploma of Robotics and Mechatronics

Advanced Diploma of Information
Technology (AI and Data Science)

Bachelor of Computer Systems
Engineering

Potential career pathways

Cybersecurity; Data science and analytics;
Artificial intelligence and machine
learning; Robotics engineer; Network and
systems administration or
telecommunications; Web development;
Software development

Delivery location/s: Mostly online/remote
via MS Teams. In person at Fed TAFE
Wimmera Campus at least once a term for
practical activities.

Contact days/hours: Wednesdays during
school terms 9:20am to 3:20pm

Duration: 2 years.

This program is a completion of the
certificate over two years.

Accreditation: National

School to work: 40 hours (1 week) is
strongly recommended by VCAA

PPE and materials: Neat casual clothing
when on campus. Own laptop and USB
for learning purposes each week.

Materials fee: Paid for by Department of
Education for Government students.
Independent and Catholic students to
discuss with your school VET Co-ordinator

Enrolment criteria: All students need a
USI and must complete a Language
Literacy, Numeracy and Digital (LLND)
assessment and Pre-Training Review prior
to acceptance into the program.
Enrolment is online prior to Day 1.

VCE credits: Recognition of up to two VCE
VET units at Units 1 and 2 level, and an
additional non-scored VCE VET Unit 3–4
sequence

VCE-VM credits: A Certificate II or above
VET program is mandatory for students
studying VCE-VM. 180 nominal hours or
above equals two VET credits.

VPC credits: Every 90 nominal hours of
VET equals one unit of credit.

ATAR credits: Students who receive a VCE
VET Unit 3-4 sequence will be eligible for
an increment towards their ATAR (10% of
the lowest study score of the primary
four studies)

Scored assessment: Not available based
on delivery model

Possible Units of Competency

BSBCRT301 Develop and extend critical
and creative thinking skills
BSBXCS303 Securely manage personally
identifiable information and workplace
information
BSBXTW301 Work in a team
ICTICT313 Identify IP, ethics and privacy
policies in ICT environments
ICTPRG302 Apply introductory
programming techniques
ICTSAS305 Provide ICT advice to clients
CUADIG304 Create visual design
components
ICTICT213 Use computer operating
systems and hardware
ICTPRG435 Write scripts for software
applications
ICTSAS309 Maintain and repair ICT
equipment and software
ICTSAS310 Install, configure and secure a
small office or home office network
ICTSAS312 Provide basic system
administration
BSBXCS301 Protect own personal online
profile from cyber security threats

Delivered by Fed TAFE (RTO Code 4909)



*Program commencement is subject to enrolment
numbers. Units of Competency are subject to change
prior to delivery. All details accurate at the time of
publication.*

*Some programs may require additional study (more
than two years) to complete the Certificate
requirements. Check the 'Duration' for more
information.*

Music

Certificate II in Music provides students with the foundation knowledge and skills required for entry into the music industry. Core units of competency in the programme include developing and updating industry knowledge, participating in work health and safety processes, and working effectively with others. The elective units in the programme allow students to specialise in an area of their interest, from preparing for performances, mixing sound in a broadcasting environment or repairing and maintaining audio equipment.

Certificate II in Music (CUA20620)

Possible study pathways

Certificate III in Music; Music Business;
Technical Production

Certificate IV in Music

Diploma of Music; Sound Production

Bachelor of Music; Sound Production

Potential career pathways

Music performer; Sound engineer;
Producer sound/lighting technician;
Broadcaster; Stage manager

Delivery location/s: WTTC (Horsham
College)

Contact days/hours: Wednesdays during
school terms 9:20am to 3:20pm

Duration: 1 year.

This program is a completion of the
certificate over one year.

Accreditation: National

School to work: 40 hours (1 week) is
strongly recommended by VCAA

PPE and materials: Neat casual dress;
student can bring their own instruments
if they prefer.

Materials fee: Paid for by Department of
Education for Government students.
Independent and Catholic students to
discuss with your school VET Co-ordinator

Enrolment criteria: All students need a
USI and must complete a Language
Literacy and Numeracy (LLN) assessment
and Pre-Training Review prior to
acceptance into the program

Enrolment is completed on Day 1 of VET.

VCE credits: Students will be eligible for
up to four units of credit at Unit 1 and 2
level.

VCE-VM credits: A Certificate II or above
VET program is mandatory for students
studying VCE-VM. 180 nominal hours or
above equals two VET credits.

VPC credits: Every 90 nominal hours of
VET equals one unit of credit.

ATAR credits: No ATAR contribution

Scored assessment: Not eligible

Possible Units of Competency

BSBTWK201 Work effectively with others
BSBWHS211 Contribute to the health and
safety of self and others
CUAIND211 Develop and apply creative
arts industry knowledge
CUAMPF111 Develop skills to play or sing
music
CUAMPF112 Perform simple musical
parts in ensembles
CUAMPF211 Perform simple musical
pieces
CUAMPF213 Perform simple repertoire in
ensembles
CUASOU211 Develop basic audio skills
and knowledge

Delivered by COSAMP (RTO Code 41549)
auspicing Horsham College



*Program commencement is subject to enrolment
numbers. Units of Competency are subject to change
prior to delivery. All details accurate at the time of
publication.*

*Some programs may require additional study (more
than two years) to complete the Certificate
requirements. Check the 'Duration' for more
information.*

Plumbing (Pre-Apprenticeship)

The VET Plumbing program prepares students with the skills and knowledge for entry into an apprenticeship in the plumbing industry. Plumbers are well paid and in high demand and at Fed TAFE you will develop the knowledge and practical skills within our industry specific workshops including reading and interpreting plans, measurements and calculations, using plumbing tools and equipment, basic sheet metal practices and installing plumbing pipes, fittings and fixtures.

Certificate II in Plumbing (Pre-Apprenticeship) (22701VIC)

Possible study pathways

Certificate III in Plumbing; Roof Plumbing

Certificate IV in Plumbing and Services

Diploma of Plumbing and Services

Bachelor of Master Plumber Certificate

Potential career pathways

Plumbing trades assistant; Licensed plumber; Licensed gasfitter; Roof plumber

Delivery location/s: Fed TAFE, Horsham

Contact days/hours: Wednesdays during school terms 9:20am to 3:20pm

Duration: 2 years.

This program is a completion of the certificate over two years.

Accreditation: State

School to work: 40 hours (1 week) is strongly recommended by VCAA

PPE and materials: Safety boots required and appropriate PPE clothing must be worn each week with further information in the Fed TAFE Student Handbook. Own laptop and USB to be brought to class each week.

Materials fee: Paid for by Department of Education for Government students. Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment criteria: All students need a USI and must complete a Language Literacy, Numeracy and Digital (LLND) assessment and Pre-Training Review prior

to acceptance into the program. Enrolment is online prior to Day 1.

VCE credits: Recognition of up to three VCE VET units at Units 1 and 2 level, and a VCE VET Unit 3–4 sequence.

VCE-VM credits: A Certificate II or above VET program is mandatory for students studying VCE-VM. 180 nominal hours or above equals two VET credits.

VPC credits: Every 90 nominal hours of VET equals one unit of credit.

ATAR credits: Students who receive a VCE VET Unit 3-4 sequence will be eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies).

Scored assessment: Not eligible

Possible Units of Competency

CPCCOM1015 Carry out measurements and calculations
CPCWHS1001 Prepare to work safely in the construction industry
CPCWHS2001 Apply WHS requirements, policies and procedures in the construction industry
VU23978 Apply basic sheet metal practices
VU23980 Fabricate simple plumbing pipe systems
VU23981 Identify career pathways in the plumbing industry
VU23984 Use and apply basic levelling equipment for plumbing
VU23985 Use basic electric welding equipment and techniques
VU23986 Use basic plumbing hand tools
VU23987 Use basic power tools
VU23988 Use plumbing pipes, fittings and fixtures for basic plumbing installations

Delivered by Fed TAFE (RTO Code 4909)



Program commencement is subject to enrolment numbers. Units of Competency are subject to change prior to delivery. All details accurate at the time of publication.

Some programs may require additional study (more than two years) to complete the Certificate requirements. Check the 'Duration' for more information.

Retail Cosmetics (introduction)

This program is a partial qualification being delivered as an industry introduction for one year only. It will give students a range of skills and knowledge for entry level beauty industry employment. Employment opportunities may include a beauty therapist, make-up artist or salon assistant.

Certificate II in Retail Cosmetics (SHB20121) (partial completion)

Possible study pathways

Certificate III in Beauty; Nail Technology

Certificate IV in Beauty Therapy

Diploma of Beauty Therapy; Salon Management

Potential career pathways

Salon assistant; Beauty therapist; Nail technician; Make-up artist; Dermal skin therapist

Delivery location/s: Fed TAFE, Horsham

Contact days/hours: Wednesdays during school terms 9:20am to 3:20pm

Duration: 1 year.

This program is a partial completion over one year. A Statement of Attainment may be issued for units successfully completed.

Accreditation: National

School to work: 40 hours (1 week) is strongly recommended by VCAA

PPE and materials: Appropriate uniform, including footwear, must be worn each week with further information in the Fed TAFE student handbook. Own laptop and USB to be brought to class each week

Materials fee: Paid for by Department of Education for Government students. Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment criteria: All students need a USI and must complete a Language Literacy, Numeracy and Digital (LLND) assessment and Pre-Training Review prior

to acceptance into the program. Enrolment is online prior to Day 1.

VCE credits: Students may accrue two VCE VET units of credit at Units 1 and 2 level by completing 180 nominal hours in a Certificate II qualification

VCE-VM credits: A Certificate II or above VET program is mandatory for students studying VCE-VM. 180 nominal hours or above equals two VET credits.

VPC credits: Every 90 nominal hours of VET equals one unit of credit.

ATAR credits: Not applicable

Scored assessment: Not eligible

Possible Units of Competency

SHBBCCS004 Demonstrate retail skin care products
SHBBMUP009 Design and apply make-up
SHBXIND003 Comply with organisational requirements within a personal services environment
SHBXWHS003 Apply safe hygiene, health and work practices
SHBBMUP011 Design and apply remedial camouflage make-up

Delivered by Fed TAFE (RTO Code 4909)



Program commencement is subject to enrolment numbers. Units of Competency are subject to change prior to delivery. All details accurate at the time of publication.

Some programs may require additional study (more than two years) to complete the Certificate requirements. Check the 'Duration' for more information



Salon Assistant

Set yourself up for a career in creating and styling in this entry level program that will let you explore the world of hair and beauty and to get a feel for the industry. You will learn the basics of shampoo and basin services, braids, apply colouring products, dry hair to shape, visual merchandising as well as developing your communication and customer service skills in our simulated workplace 'Uni Style Salon'.

Certificate II in Salon Assistant (SHB20216)

Possible study pathways

Certificate III in Hairdressing; Barbering; Beauty Services

Certificate IV in Hairdressing

Diploma of Beauty Therapy

Potential career pathways

Hairdresser; Barber; Salon assistant/receptionist; Beauty therapist

Delivery location/s: Fed TAFE, Horsham

Contact days/hours: Wednesdays during school terms 9:20am to 3:20pm

Duration: 2 years.

This program is a completion of the certificate over two years.

Accreditation: National

School to work: 20 hours is strongly recommended by VCAA

PPE and materials: Appropriate uniform, including footwear, must be worn each week with further information in the Fed TAFE Student Handbook. Own laptop and USB to be brought to class each week

Materials fee: Paid for by Department of Education for Government students. Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment criteria: All students need a USI and must complete a Language Literacy, Numeracy and Digital (LLND) assessment and Pre-Training Review prior to acceptance into the program. Enrolment is online prior to Day 1.

VCE credits: Recognition of up to four VCE VET units at Units 1 and 2 level

VCE-VM credits: A Certificate II or above VET program is mandatory for students studying VCE-VM. 180 nominal hours or above equals two VET credits.

VPC credits: Every 90 nominal hours of VET equals one unit of credit.

ATAR credits: n/a

Scored assessment: Not eligible

Possible Units of Competency

BSBWHS201 Contribute to health and safety of self and others
SHHBAS001 Provide shampoo and basin services
SHBHDES001 Dry hair to shape
SHBHIND001 Maintain and organise tools, equipment and work areas
SHBXCCS003 Greet and prepare clients for salon services
SHBXIND001 Comply with organisational requirements within a personal services environment
SHBXIND002 Communicate as part of a salon team
SHHBAS002 Provide head, neck and shoulder massages for relaxation
SHBHCLS001 Apply hair colour products
SHBHDES002 Braid hair
SIRRMER001 Produce visual merchandise displays
SIRXSLS001 Sell to the retail customer

Delivered by Fed TAFE (RTO Code 4909)



Program commencement is subject to enrolment numbers. Units of Competency are subject to change prior to delivery. All details accurate at the time of publication.

Some programs may require additional study (more than two years) to complete the Certificate requirements. Check the 'Duration' for more information.

Screen & Media

The Game Art Foundations program will teach students how to develop 3D environments, characters and animation for interactive games. Game art development is an exciting and dynamic entertainment medium that is quickly being adapted into traditional areas such as architecture, product design and film making as well as emerging technologies such as VR and AR.

Certificate III in Screen & Media (CUA31020)

Possible study pathways

Certificate III in Media; Broadcasting

Certificate IV in Broadcasting

Diploma of Interactive Media; Games Development; Screen & Media; Visual Arts

Potential career pathways

Photography assistant; Community broadcaster; Website designer; Graphic designer; Digital video and sound editor; Television production assistant; Game developer; Animator; 3D Artist

Delivery location/s: WTTC (Horsham College)

Contact days/hours: Wednesdays during school terms 9:20am to 3:20pm

Duration: 2 years.

This program is a completion of the certificate over two years.

Accreditation: National

School to work: 40 hours (1 week) is strongly recommended by VCAA

PPE and materials: Neat casual dress

Materials fee: Paid for by Department of Education for Government students. Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment criteria: All students need a USI and must complete a Language Literacy and Numeracy (LLN) assessment and Pre-Training Review prior to acceptance into the program. Enrolment is completed on Day 1 of VET.

VCE credits: Students obtain units 1, 2, 3 and 4. For a Unit 3 and 4 sequence, students may be eligible for a fifth or sixth study increment. The increment will be calculated using 10% of the scaled score.

VCE-VM credits: A Certificate II or above VET program is mandatory for students studying VCE-VM. 180 nominal hours or above equals two VET credits.

VPC credits: Every 90 nominal hours of VET equals one unit of credit.

ATAR credits: No ATAR contribution

Scored assessment: Not available based on delivery model

Possible Units of Competency

BSBCRT311 Apply critical thinking skills in a team environment
CUAIND311 Work effectively in the creative arts industry
CUAWHS312 Apply work health and safety practices
CUAACD201 Develop drawing skills to communicate ideas
CUAANM302 Create 3D digital animations
CUAANM313 Create 3D digital models
CUADES201 Follow a design process
CUADES302 Explore and apply the creative design process to 2D forms
CUADES303 Explore and apply the creative design process to 3D forms
CUASOU304 Prepare audio assets
ICTICT312 Use advanced features of applications

Delivered by Academy of Interactive Entertainment (RTO Code 88021) auspicing Horsham College



Program commencement is subject to enrolment numbers. Units of Competency are subject to change prior to delivery. All details accurate at the time of publication.

Some programs may require additional study (more than two years) to complete the Certificate requirements. Check the 'Duration' for more information.

Sport, Aquatics and Recreation

This programme provides students with the opportunity to acquire and develop skills, knowledge and confidence to work in the areas of community, sport, and outdoor recreation. Leadership, organisational, and specialist activity skills are developed through the units of competency in the selected programme with a fitness focus stream throughout the two years.

Certificate III in Sport, Aquatics and Recreation (SIS30122)

Possible study pathways

Certificate IV in Fitness

Bachelor of Health and Physical Education; Exercise and Sport Science; Sports Management

Potential career pathways

Sports coach; Sports administrator; Physical education teacher; Sports development manager; Sports scientist; Sports marketing manager; Pool lifeguard

Delivery location/s: WTTC (Horsham College)

Contact days/hours: Wednesdays during school terms 9:20am to 3:20pm

Duration: 2 years.

This program is a completion of the certificate over two years.

Accreditation: National

School to work: 40 hours (1 week) is strongly recommended by VCAA

PPE and materials: Clothing and footwear suitable for physical activities. No singlets. A VET polo shirt will be provided.

Materials fee: Paid for by Department of Education for Government students. Independent and Catholic students to discuss with your school VET Co-ordinator

Enrolment criteria: All students need a USI and must complete a Language Literacy and Numeracy (LLN) assessment and Pre-Training Review prior to acceptance into the program. Enrolment is completed on Day 1 of VET.

VCE credits: Students will be eligible for two or more units at Units 1 and 2 level and a Units 3 and 4 sequence.

VCE-VM credits: A Certificate II or above VET program is mandatory for students studying VCE-VM. 180 nominal hours or above equals two VET credits.

VPC credits: Every 90 nominal hours of VET equals one unit of credit.

ATAR credits: This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.

Scored assessment: Available

Possible Units of Competency

BSBWHS308 Participate in WHS hazard identification, risk assessment and risk control processes
HLTWHS001 Participate in workplace health and safety
SISXCCS004 Provide quality service
SISXEMR003 Respond to emergency situations
SISXFAC006 Maintain activity equipment
SISXIND011 Maintain sport, fitness and recreation industry knowledge
HLTAID011 Provide First Aid
SISCAQU019 Supervise patron safety in aquatic locations
SISCAQU020 Perform water rescues
SISCAQU021 Perform complex water rescues
SISCAQU022 Provide oxygen resuscitation and therapy in an aquatic environment
SISOFLD001 Assist in conducting recreation sessions
SISSPAR009 Participate in conditioning for sport
SISSSCO001 Conduct sport coaching sessions with foundation level participants
SISSSOF002 Continuously improve officiating skills and knowledge
SISXPLD004 Facilitate groups
SISXPLD002 Deliver recreation sessions
SISXPLD005 Facilitate inclusion for people with disability

Delivered by iVET Institute (RTO Code 40548) auspicing Horsham College



Program commencement is subject to enrolment numbers. Units of Competency are subject to change prior to delivery. All details accurate at the time of publication.

Some programs may require additional study (more than two years) to complete the Certificate requirements. Check the 'Duration' for more information.

Wimmera Southern Mallee VET Cluster

The WSM VET Cluster is coordinated by Wimmera Southern Mallee Local Learning and Employment Network (WSMLLEN) on behalf of secondary schools

VET Cluster Schools

- Ararat College
- Balmoral Community College
- Birchip P-12 College
- Dimboola Memorial Secondary College
- Edenhope College
- Goroke P-12 College
- Hopetoun P-12 College
- Horsham College
- Horsham College Alternate Pathways
- Kaniva College
- Murtoa College
- Nhill College
- Rainbow P-12 College
- St Brigid's College
- Stawell Secondary College
- Warracknabeal Secondary College
- Wimmera Lutheran College

WSM VET Cluster supports enquiries from other regions and schools to ensure the best outcome for young people. Enquiries to participate should be directed via the VET Cluster Coordinator for approval by the Governing Principals' Group.

Disclaimer

The information provided in this VET Handbook and on the VET Cluster website has been compiled by WSMLLEN using details supplied by RTOs, DE, VCAA, and other sources. While every effort has been made to ensure the accuracy and currency of the information at the time of publication, WSMLLEN does not accept responsibility for any changes, errors, or omissions that may occur after this time. All information—including but not limited to program availability, entry requirements, delivery details, event dates, and general content—is subject to change and should be confirmed directly with the relevant source organisation.

Acknowledgment

WSMLLEN acknowledges the contributions of all participating RTOs in providing program information for this handbook. We also recognise and appreciate the collaborative efforts of schools, industry partners, and stakeholders in supporting VET opportunities for students in our region.

Wimmera Southern Mallee LLEN

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